

Registration Form

Please Print:

Name: _____

Organization: _____

Address: _____

County: _____

Phone #: _____

Email Address: _____

☐ **Day 1 ONLY -OR- ☐ Day 2 ONLY**

Professional Rate

_____ persons @ \$100 each = \$ _____

Professional Group Rate (3 or more on same check - 20% discount)

_____ persons @ \$80 each = \$ _____

Family Rate

_____ persons @ \$75 each = \$ _____

Full-Time University Student Rate

_____ persons @ \$75 each = \$ _____

☐ **BOTH Day 1 and Day 2**

Professional Rate

_____ persons @ \$180 each = \$ _____

Professional Group Rate (3 or more on same check - 20% discount)

_____ persons @ \$144 each = \$ _____

Family Rate

_____ persons @ \$130 each = \$ _____

Full-Time University Student Rate

_____ persons @ \$130 each = \$ _____

Total Enclosed \$ _____

Payment must be returned along with the registration form. Payment should be in the form of a check made payable to the **Center for Disabilities**.

Return this completed registration form and payment to:

Center for Disabilities
Fall 2007 Autism Workshop
1400 West 22nd Street
Sioux Falls, South Dakota 57105



SANFORD SCHOOL OF MEDICINE
The University of South Dakota.
CENTER FOR DISABILITIES
1400 WEST 22ND STREET
SIOUX FALLS, SD 57105



Fall 2007

Autism Workshop

Differentiated Instruction:
Strategies for Meaningful Inclusion
and Skill Development for Students
with Asperger Syndrome

September 17-18, 2007

Sioux Falls, South Dakota



SANFORD SCHOOL OF MEDICINE

The University of South Dakota.

CENTER FOR DISABILITIES

A University Center for Excellence in Developmental
Disabilities Education, Research and Service

Extraordinary.

Workshop Presenter:

Teresa Bolick, Ph.D. is a licensed psychologist with a special interest in neurodevelopmental disorders, including autism and Asperger Syndrome. Dr. Bolick graduated from the University of North Carolina at Chapel Hill with a B.A. in psychology. She holds M.A. and Ph.D. degrees in psychology from Emory University. Dr. Bolick provides evaluation and treatment to children, adolescents, and their families. She consults frequently to schools in New Hampshire and Massachusetts. She is an enthusiastic speaker, presenting workshops for parents, paraprofessionals, and professionals across North America. Dr. Bolick is the author of *Asperger Syndrome and Adolescence: Helping Preteens and Teens Get Ready for the Real World* and *Asperger Syndrome and Young Children: Building Skills for the Real World* as well as numerous articles and book chapters. She is on the faculty of the Autism Spectrum Disorders Certificate Program of the Antioch New England Graduate School.

Workshop Description:

Parents and intervention teams are often stymied as they attempt to balance direct and intensive instruction with participation within the least restrictive academic and community environment. Fortunately, our growing knowledge of differentiated instruction for all students can point us toward a more systematic approach to inclusion and skill development in students with Asperger Syndrome.

Location:

Schroeder Auditorium, Sanford Hospital & USD Medical Center, Sioux Falls, South Dakota

Intended Audience:

Educators, Therapists and Parents

Continuing Education Credits:

Workshop presenters will be applying for renewal credits through the South Dakota Department of Education and for college credit through The University of South Dakota.

Day 1 - Monday, September 17, 2007

Differentiated Instruction for Children with Asperger Syndrome (Elementary School)

7:30 a.m. - 8:00 a.m.

Registration

8:00 a.m. - 9:30 a.m.

Overview of Neurodevelopmental Considerations in Asperger Syndrome

9:30 a.m. - 9:45 a.m.

Break

9:45 a.m. - 11:30 a.m.

Points of Access: Meshing IEPs with the General Curriculum

11:30 a.m. - 12:30 p.m.

Lunch (On Your Own)

12:30 p.m. - 2:30 p.m.

Practical Accommodations and Modifications

2:30 p.m. - 2:45 p.m.

Break

2:45 p.m. - 5:00 p.m.

Direct Teaching of Academics and Goal-Directed Activity. Time for Questions.

Day 2 - Tuesday, September 18, 2007

Differentiated Instruction for Children with Asperger Syndrome (Middle and High School)

7:30 a.m. - 8:00 a.m.

Registration

8:00 a.m. - 9:30 a.m.

Brief Overview of Neurodevelopmental Considerations in the Older Student with Asperger Syndrome

9:30 a.m. - 9:45 a.m.

Break

9:45 a.m. - 11:30 a.m.

Points of Access: Meshing IEPs with the General Curriculum

11:30 a.m. - 12:30 p.m.

Lunch (On Your Own)

12:30 p.m. - 2:30 p.m.

Practical Accommodations and Modifications

2:30 p.m. - 2:45 p.m.

Break

2:45 p.m. - 5:00 p.m.

Direct Teaching of Academics and Goal-Directed Activity (With an Eye Toward the Real World). Time for Questions.



Objectives:

The workshop participant will:

- be able to explain a neurodevelopmental framework within which strengths and challenges can be understood.
- give examples of the use of extended standards as “points of access” to the general education curriculum.
- collaborate in task analysis and functional assessment strategies to determine how a given activity can meet a student’s needs and IEP objectives.
- describe modifications/accommodations to facilitate student success.
- identify at least three direct teaching strategies for students with Asperger Syndrome.

Registration:

Payment must be returned along with the registration form. Payment should be in the form of a check made payable to the **Center for Disabilities**.

The professional group rate is for 3 or more participants from one organization. Please fill out a registration form for each participant and include all forms along with payment on one check.

Refund Policy: Refunds (minus a \$25.00 handling fee) will be returned on cancellations received by September 3, 2007. If registrants fail to attend, the registration fee will not be refunded.

If you have questions, please contact the Center for Disabilities by phone at (605) 357-1439 or 1-800-658-3080 (Voice/TTY) or via e-mail at cd@usd.edu.

This brochure is available in an alternate format upon request.